East Elementary School

901 East Harrison Street
Dillon, SC 29536

Grades	PK-3 Elementary School	
Enrollment	578 Students	
Principal	Bobbie Walters	843-774-1222
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**At-Risk**
2011	Average	Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

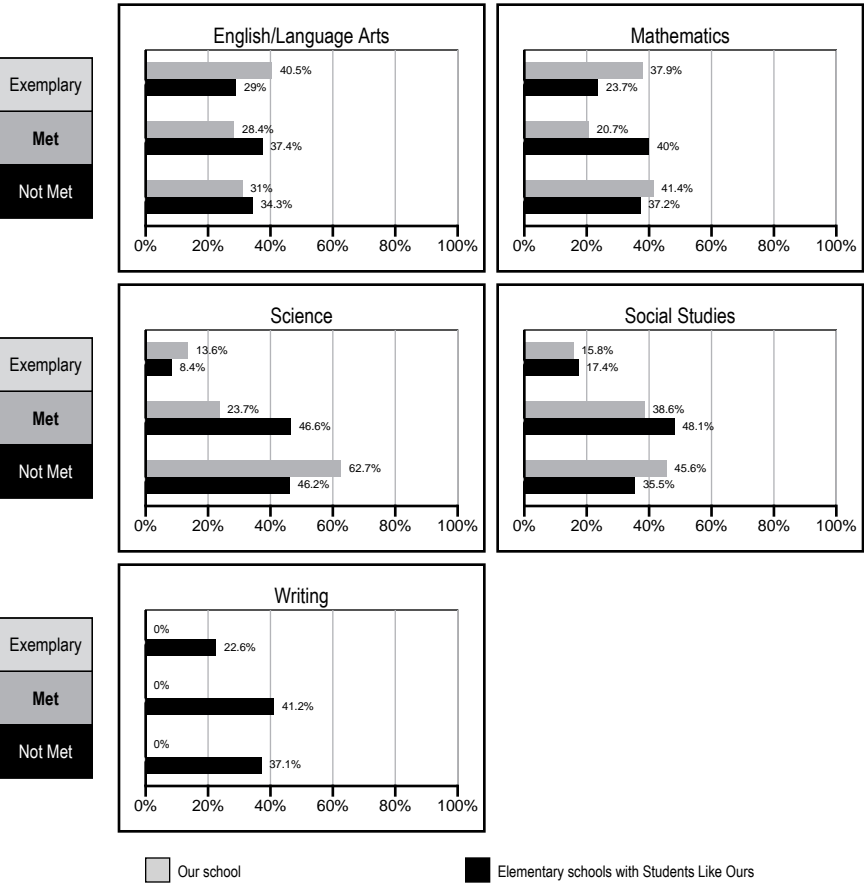Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	112	43	16

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

English/Language Arts

	Our school	Elementary schools with Students Like Ours
Exemplary	40.5%	29%
Met	28.4%	37.4%
Not Met	31%	34.3%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	37.9%	23.7%
Met	20.7%	40%
Not Met	41.4%	37.2%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	13.6%	8.4%
Met	23.7%	46.6%
Not Met	62.7%	46.2%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	15.8%	17.4%
Met	38.6%	48.1%
Not Met	45.6%	35.5%

Writing

	Our school	Elementary schools with Students Like Ours
Exemplary	0%	22.6%
Met	0%	41.2%
Not Met	0%	37.1%

Our school
Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=578)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	6.0%	N/A	1.2%	1.0%
Attendance rate	96.9%	N/A	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	N/A	61.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.0%	N/A	85.7%	88.7%
Teacher attendance rate	95.6%	N/R	95.1%	95.1%
Average teacher salary*	$43,889	I/S	$45,417	$47,210
Professional development days/teacher	7.8 days	N/R	10.7 days	10.5 days
School				
Principal's years at school	4.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	N/R	18.5 to 1	20.0 to 1
Prime instructional time	92.7%	N/R	90.5%	90.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.2%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	$4,890	N/A	$7,928	$7,247
Percent of expenditures for instruction**	75.9%	N/A	67.0%	68.2%
Percent of expenditures for teacher salaries**	73.3%	N/A	63.5%	65.7%

*   Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

East Elementary School, a Palmetto Silver Award Recipient, strives to develop lifelong learners while also helping them grow socially and emotionally. Due to the large number to students receiving free or reduced lunch, we are a Title One school serving approximately 600 pre-kindergarten through third grade students.

Our dedicated teachers meet weekly to plan instructional activities that correlate to our state standards. They work diligently to implement these plans in order to prepare all students for the next grade and the Palmetto Assessment of State Standards. Teachers participate in professional development activities to remain knowledgeable about current research based teaching strategies. Our teachers are also learning about the Common Core Standards as we begin to make this transition.

Technology is integrated daily as students use computers in the classroom, the computer lab and media center. This allows students the opportunity to complete projects, research their interests, and develop their keyboarding skills. All teachers and students have access to interactive Promethean Boards and student laptops are available for small group or whole group activities. Teachers participate in a minimum of 6 hours of technology training throughout the school year.

Parent involvement is strongly encouraged and supported. During the 2011-2012 school year, parents were invited to Open House, academic conferences, PTO meetings, American Education Week activities, and PASS Parent Night. Quarterly parent nights included sessions on student attendance, using the parent portal, the school arts programs, and make and take workshops. Teachers have web portals that allow parents to access the most current classroom information.

Students are recognized for their accomplishments each month through the Cats With Character Program. Citizenship Awards were also presented at the end of the school year. Quarterly awards programs showcase students' academic achievements, citizenship and perfect attendance.

The community is also involved in recognizing students' performance. The following community clubs and businesses support our school: Woodman of the World, Burger King, Kiwanis Club, Zaxby's, and the Dillon High School Teacher Cadets. Service learning projects encourage our students, faculty, and staff to give back to the community. This year, we worked together to support the March of Dimes, United Way, Helping Hands Food Bank, Ronald McDonald House, Pennies for Patients and Operation Christmas Child.

Bobbie Walters, Principal   Celeste Gough, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	111	92
Percent satisfied with learning environment	96.8%	91.7%	83.5%
Percent satisfied with social and physical environment	93.3%	84.7%	76.1%
Percent satisfied with school-home relations	93.5%	92.7%	77.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

East Elementary School school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	651.3	640.5	588.7	612.3	100.0	100.0
Male	656.6	647.1	597.7	621.4	100.0	100.0
Female	646.0	633.9	578.0	604.7	100.0	100.0
White	673.9	667.4	616.6	631.8	100.0	100.0
African American	641.9	628.6	573.1	605.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.3	636.8	584.7	608.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	125	100	31	28.4	40.5	69
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	125	100	41.4	20.7	37.9	58.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	65	100	62.7	23.7	13.6	37.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
			Social Studies				
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	60	100	45.6	38.6	15.8	54.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
			Writing				
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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